



# INSPIRE ZONE

*Ambalika Institute Of Management And Technology*

*DEPARTMENT OF APPLIED SCIENCES*

*DEPARTMENTAL MAGZINE - (JULY 2025)*



# *INSPIRE ZONE*

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## From B.Tech 1<sup>st</sup> Year Head's Pen



**Avneesh Kumar Singh**  
Head, Applied Science Department  
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**I am truly delighted to share this edition of our Department's Technical Magazine. It's more than just pages filled with articles—it's a glimpse into the ideas, efforts, and passion of our students and faculty members.**

**In the Department of Applied Science, we believe that a strong foundation in basic sciences is the first step toward building a great engineer. From the laws of physics to the beauty of mathematics and the power of clear communication, our aim is to spark curiosity and help students think critically from day one.**

**This magazine is a platform where young minds express their thoughts, explore new ideas, and share their learning journeys. I am proud of the creativity and effort that has gone into this publication—from both students and faculty. It's inspiring to see how theory meets imagination here.**

**Congratulations to all the contributors, editors, and supporters who made this possible. I hope this magazine continues to grow as a space for knowledge sharing, inspiration, and innovation.**

**Best wishes to everyone for a bright and successful future.**

**Warm regards,**



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## Inside This Issue

Dear Readers,

It gives me immense pleasure to present before you the latest edition of our technical magazine, a vibrant reflection of the curiosity, creativity, and innovation that thrives within the Department of Applied Science.

This magazine is not just a compilation of academic insights, but a platform that encourages students and faculty alike to explore, express, and exchange ideas beyond the confines of the classroom. As the foundation of engineering education, Applied Science plays a crucial role in shaping analytical thinking and scientific temperament among young minds. The contributions in this edition—ranging from research articles and technical write-ups to science news and thought-provoking essays—mirror the diverse talents and intellectual enthusiasm of our department.

I extend my heartfelt gratitude to all the contributors, editorial team members, and our esteemed faculty for their unwavering support in bringing this edition to life. Special thanks to our Head of Department and the management of Ambalika Institute for encouraging, such initiatives that nurture a culture of learning and innovation.

We hope this magazine inspires readers to delve deeper into the world of science and technology, and ignites a lifelong passion for knowledge.

Happy reading!

Warm regards,

*BY*

**Dr. Sudhaker Dixit**

*Assistant Professor*

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## *Engineering My Future: How Ambalika Empowers CSE Students Through Technology*

As a student of B.Tech in Computer Science and Engineering at Ambalika Institute of Management and Technology, I feel proud to be part of an institution that truly understands the needs of modern engineers. In a world driven by innovation and rapid technological change, Ambalika equips us not just with knowledge — but with the tools, mindset, and confidence to lead the future.

From the very first semester, we are exposed to practical learning through coding labs, tech workshops, and real-world projects. Our classrooms are smart, our faculty is forward-thinking, and our curriculum is constantly updated with trending technologies like artificial intelligence, data science, cloud computing, cybersecurity, and full-stack development.

One of the best things about Ambalika is its hands-on approach. We are encouraged to build, break, experiment, and explore. Technical fests, coding competitions, industry visits, and skill development programs make learning exciting and application-based. The institute also provides access to online platforms, research tools, and digital libraries that help us learn anytime, anywhere.

We didn't just study algorithms — we **built** them. We didn't just learn about intelligent machines — we **trained** them. It was exhilarating to see my first working chatbot, to predict outcomes using datasets, and to write code that actually *learns*. Each project, each assignment, made me feel like I was contributing to something bigger than myself.

Ambalika isn't just preparing us to clear exams — it's shaping us into industry-ready professionals, creative thinkers, and lifelong learners. As a CSE student, I feel inspired every day to innovate, create, and contribute to the digital world.

BY

*Ms. Smita Mishra.*

*CSE, Section- A*

*Ambalika Institute of Management & Technology*



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## *Awakening the Mind: My Journey into the World of Artificial Intelligence*

When I first joined the B.Tech program in Computer Science with a specialization in Artificial Intelligence, I had only a vague idea of what AI truly meant. I had heard the buzzwords — machine learning, neural networks, automation — but I wasn't sure how all of it would fit together. What I did know was that I was passionate about technology and eager to explore what the future held.

From the very first semester, everything changed. I was introduced not just to theory, but to a **living, evolving field**. Our institute ensured that we weren't passive learners. Instead, we became active explorers of the AI universe. The practical labs, live demonstrations, project-based learning, and constant encouragement helped bridge the gap between concept and reality.

What truly stood out was the support system we had. Our faculty never made us feel like we were just students. We were **innovators in training**. They treated our doubts with seriousness and our ideas with respect. They encouraged us to take part in hackathons, coding challenges, and even minor research projects — experiences that shaped not only my knowledge but also my confidence.

The AI curriculum was also designed with a global outlook. We were exposed to real-world challenges — from healthcare predictions to facial recognition, from autonomous vehicles to smart agriculture. The blend of ethics, logic, and creativity taught us that AI isn't just about machines — it's about **making human lives better**.

The journey so far has been a **blend of learning, excitement, confusion, breakthroughs, and growth**. I've learned to think critically, code with purpose, collaborate effectively, and most importantly, to dream boldly. Artificial Intelligence is no longer something far-off and futuristic. It's something I work with every day — and something I hope to shape in the future.

This isn't just an academic journey — it's a **transformation of how I think, create, and believe**. And it has only just begun.

BY

*Ms. Shikha Yadav,*

*AIML, Section- G*

*Ambalika Institute of Management & Technology*



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## *From Curiosity to Creation: My Engineering Journey of Grit and Growth*

When I think about how far I've come, I often go back to the image of a younger me — tinkering with broken gadgets, pulling apart toy cars, and asking “how does this work?” That simple curiosity led me down the road to engineering, and today, I stand as a proud student chasing my dreams, not just with books, but with tools, machines, and innovation.

Joining college was the start of a whole new chapter. At first, everything felt overwhelming — heavy textbooks, complex formulas, unfamiliar labs, and a schedule that didn't leave much room to breathe. But slowly, things started to make sense. I began to see how all these subjects connect to the world around me. Mechanics, thermodynamics, materials, and fluid dynamics weren't just chapters in a syllabus — they were stories of the real world.

What inspired me the most was the first time I stepped into our workshop. The sound of machines, the smell of fresh-cut metal, and the energy in the air made me feel like I was exactly where I belonged. It wasn't just about learning from textbooks; it was about doing. The feeling of turning an idea into a working model — something you can touch, test, and improve — is unlike any other.

College has taught me that engineering isn't about memorizing theories; it's about applying them. One of the highlights of my journey was working on a live project with my batch mates — we built a small but functional hydraulic system. The teamwork, the errors, the countless revisions — it all made us better thinkers and doers. That project taught me more than any single class ever could.

We also had the opportunity to learn modern software like Solid Works and AutoCAD. Seeing my 2D sketches come to life in 3D simulations was surreal. It made me realize how engineering blends creativity and logic in perfect harmony. It's not just about gears and engines; it's about solving real-world problems, one design at a time.

Alongside hands-on work, the support from our mentors and faculty has been a driving force. They don't just teach us — they challenge us, push us, and sometimes let us fail so that we learn to rise stronger. Their trust in us gives us confidence to think big, work hard, and stay focused.

Another defining moment in my college life was our industrial visit to a manufacturing plant. Watching massive machines operate with such precision was mesmerizing. I remember standing there, completely fascinated by how theoretical concepts from class were applied on such a grand scale. It changed my perspective. I began to see every gear, every bolt, every structure as a product of deep thought and engineering excellence.





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Our college doesn't just focus on traditional methods. It's evolving with time. We regularly engage with topics like robotics, 3D printing, and sustainable design. One of the most impactful workshops I attended was on green manufacturing. The discussion on how future engineers must be both creators and caretakers of the environment left a strong impression on me. It made me realize that our work doesn't just impact industries — it affects people, communities, and the planet.

The college also encourages us to participate in competitions. I still remember preparing for our first national-level tech fest. Building a go-kart from scratch with my team tested our patience and creativity, but it also brought us closer as friends and professionals. Those long nights spent in the lab, brainstorming and assembling, taught me more about leadership and teamwork than any textbook could offer.

But it hasn't been all technical. Over time, I've developed communication skills through presentations, group discussions, and interacting with guest speakers. Many of them were alumni who once walked the same halls as I do now. Listening to their success stories inspired me to set goals beyond just a job — I now dream of making a real difference, whether by inventing something or leading a sustainable project.

College has been a place where I discovered not only what I love, but also who I am. There were times I doubted myself — when calculations didn't match, when a model failed, or when I just felt burnt out. But slowly, I've grown to appreciate the failures as much as the victories. Because in engineering, every failure is a step forward, every revision is progress, and every challenge brings us closer to perfection.

I've learned that being an engineer means being persistent, open-minded, and forever curious. As I look ahead, I feel more confident — not because I know everything, but because I now know how to learn, how to adapt, and how to keep moving forward. This journey has also shaped me beyond academics. I've learned the value of precision, discipline, patience, and above all, perseverance. Every failure taught me something new. Every success motivated me to aim higher.

Now, as I move closer to completing my degree, I know that I am not just graduating with knowledge — I'm graduating with a mindset. A mindset that says, "I can build, I can solve, and I can shape the future."

BY

*Mr. Aditya Singh,*

*ME, Section- F*

*Ambalika Institute of Management & Technology*



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## **Tech in My Pocket, Chaos in My Mind: Balancing Digital Life in College**

If someone had told me a few years ago that I'd be walking around with the world in my pocket, I would've laughed. Now, it's a reality—my phone, my smart watch, my laptop—they're not just gadgets, they're lifelines. Timetables, class notes, YouTube tutorials, attendance tracking, group chats, assignments, digital books—everything I need as a student is right there. It's a blessing. But sometimes, it feels like a noisy, buzzing curse too.

When I started college, I was excited about using tech to make my academic life smoother. And honestly, it helped. Google Keep for to-do lists, Notion for managing my study schedule, online coding platforms, lecture recordings, even meditation apps during stressful exam nights—it felt like I was in control. Technology empowered me. I was efficient, informed, and connected. But somewhere along the line, things got blurry.

I found myself checking notifications every few minutes, switching between apps endlessly, jumping from notes to memes to messages. I would open my phone to check one concept for class, and twenty minutes later I was watching a gaming video or lost in online shopping. It wasn't just a distraction anymore—it was a loop. A silent one. A trap I didn't even realize I was walking into. There were days I felt so drained, even without doing much. Not physically tired, but mentally scattered. The tabs on my browser mirrored the tabs in my head—too many, half-open, and none really focused. I started reading physical books again. I began having deeper conversations with friends without a screen between us. I even noticed how much more I could absorb in class when I wasn't half-distracted by background app noise. Technology didn't vanish from my life—it just stopped controlling it.

College isn't just about marks and modules. It's also about self-awareness. We live in a generation that's more connected than ever, but also more distracted. Balancing digital convenience with real presence is probably one of the biggest life lessons our generation will learn. So to every student like me: enjoy the apps, use the tools, love the tech—but remember to also look up, breathe, focus, and live in the moment.

BY

***Mr. Mohit Kumar Tiwari.***

*CSE- DS, Section E*

*Ambalika Institute of Management & Technology*



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## *The Foundational Language Behind Design, Analysis, and Innovation*

Mathematics plays a foundational and all-encompassing role in engineering, serving not merely as a supplementary tool, but as the very language in which engineering problems are expressed, analyzed, and solved. The intimate relationship between mathematics and engineering has existed since the earliest days of civilization, when ancient engineers used geometric principles to design irrigation systems, construct pyramids, and build infrastructure that reflected their mathematical understanding. Today, as engineering disciplines have diversified and become more complex, the role of mathematics has expanded to permeate every facet of the field, underpinning everything from theoretical design and analysis to practical applications and technological innovation.

In essence, engineering is the application of scientific principles to design and build structures, machines, systems, and processes that solve real-world problems. To do so effectively, engineers must model these systems mathematically in order to understand their behavior under various conditions. Whether dealing with the stress on a bridge, the efficiency of a combustion engine, or the stability of an electrical circuit, engineers rely on mathematical equations to predict how their designs will perform. Mathematics provides the tools to develop these models, enabling engineers to describe physical phenomena with clarity and precision. For instance, differential equations are commonly used to model systems that change over time, such as the motion of objects, the flow of fluids, or the dynamics of electrical signals. These equations allow engineers to make informed predictions and to create systems that respond appropriately to changing environments or inputs.

Beyond modeling, mathematics also allows engineers to analyze and interpret data. In modern engineering, data is everywhere, and mathematical tools such as statistics and probability theory are vital for making sense of it. Engineers use statistical analysis to evaluate the reliability of materials, the efficiency of systems, and the quality of manufacturing processes. Probability helps engineers to assess risks, optimize designs, and make decisions under uncertainty. This is especially important in fields like civil engineering, where safety is paramount, or in software engineering, where complex systems must be tested for robustness under varying conditions. Mathematical reasoning enables engineers to design systems that not only function correctly but also meet performance, safety, and cost criteria.

Mathematics is also central to the process of design and simulation in engineering. Engineers often use computational tools that rely on mathematical algorithms to simulate the behavior of complex systems. Whether it is the aerodynamics of an aircraft, the structural integrity of a skyscraper, or the thermal efficiency of a heat exchanger, simulations require accurate mathematical representations of the underlying physics. Numerical methods such as finite element analysis (FEA) and computational fluid dynamics (CFD) are based on advanced calculus and linear algebra. These simulations save time and



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resources by allowing engineers to test different design options virtually before committing to physical prototypes. Furthermore, optimization techniques, which are rooted in mathematical theory, help engineers refine their designs to achieve maximum efficiency and effectiveness. These techniques involve adjusting design parameters within certain constraints to minimize costs, maximize performance, or balance multiple objectives simultaneously.

In electrical and electronic engineering, mathematics is indispensable for understanding and manipulating signals. Signal processing, which involves filtering, compressing, and analyzing signals, relies heavily on mathematical concepts such as Fourier transforms, Laplace transforms, and complex numbers. These tools allow engineers to transform signals into different domains, making it easier to study their properties and to design systems that process them effectively. This is crucial in telecommunications, audio and video processing, radar systems, and many other applications where the transmission and interpretation of signals are essential. The use of complex numbers, for example, simplifies the analysis of alternating current (AC) circuits, enabling engineers to represent oscillating quantities with greater ease and insight.

Control systems, which are fundamental in many branches of engineering, also draw extensively on mathematics. These systems, which include everything from thermostats to autopilots, require precise regulation of outputs based on varying inputs. To design and analyze control systems, engineers use calculus, linear algebra, and differential equations to develop transfer functions and state-space models that describe system dynamics. Control theory enables engineers to predict how systems will behave, to design controllers that ensure stability and performance, and to compensate for disturbances or uncertainties. Feedback loops, which are central to control systems, are mathematically modeled to ensure that systems remain responsive and reliable.

In mechanical and structural engineering, mathematics provides the basis for understanding forces, motion, energy, and materials. Statics and dynamics, which are branches of classical mechanics, involve the application of mathematical principles to analyze the equilibrium and motion of bodies. Calculations of stress, strain, bending moments, and torsional forces require an understanding of calculus, vectors, and tensor analysis. Engineers must ensure that structures can withstand loads without failure, which involves solving complex equations to determine how materials deform and distribute forces. Thermodynamics and fluid mechanics, which are essential in mechanical engineering, are also deeply mathematical, involving partial differential equations and numerical methods to model heat transfer, pressure, and flow.

Computer engineering and software development, too, are deeply intertwined with mathematics. Algorithms, which are step-by-step procedures for solving problems, are built on mathematical logic. Discrete mathematics, which includes topics such as graph theory, combinatorics, and Boolean algebra, provides the framework for computer algorithms, data structures, and programming languages. Engineers use these concepts to write efficient code, design databases, manage networks, and build secure systems.



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Moreover, as artificial intelligence and machine learning become increasingly important in engineering, the role of mathematics continues to grow. Machine learning algorithms rely on linear algebra, calculus, probability, and optimization to learn patterns from data and make predictions. Engineers in this domain must understand these mathematical foundations to develop and implement effective models.

Another area where mathematics plays a crucial role is in the field of materials science and nanotechnology. Here, engineers study the properties of materials at the atomic and molecular levels to develop new substances with desirable characteristics. Mathematical models help describe atomic structures, chemical reactions, and molecular interactions. Quantum mechanics, which is inherently mathematical, governs behavior at the nanoscale and is essential for designing materials with specific electrical, magnetic, or mechanical properties. Engineers use this knowledge to create advanced composites, semiconductors, and smart materials that are used in a wide range of industries, from aerospace to medicine.

The advent of digital technology and automation has further underscored the importance of mathematics in engineering. Robotics, for example, combines mechanical design, control systems, computer programming, and artificial intelligence, all of which require deep mathematical understanding. Kinematics and dynamics are used to model robot motion, while matrix transformations and coordinate systems enable accurate positioning and navigation. Path planning and obstacle avoidance algorithms rely on geometry, graph theory, and probability. Similarly, in mechatronics and embedded systems, engineers integrate sensors, actuators, and microcontrollers using mathematical models that describe their interactions and timing.

Engineering economics, though not traditionally associated with pure mathematics, also relies on mathematical analysis to guide decision-making. Engineers often need to evaluate the financial viability of projects, comparing costs and benefits over time. Tools such as net present value (NPV), internal rate of return (IRR), and cost-benefit analysis involve mathematical calculations that help determine the best course of action. Optimization models are used to allocate resources, schedule tasks, and minimize expenses. These techniques ensure that engineering projects are not only technically sound but also economically sustainable.

Education in engineering reflects the centrality of mathematics to the profession. Engineering curricula worldwide begin with a strong foundation in mathematics, including calculus, differential equations, linear algebra, and statistics. As students progress, they apply these mathematical concepts in increasingly specialized and advanced contexts, learning to use them as tools for innovation and problem-solving. The ability to think mathematically enables engineers to break down complex problems into manageable parts, to approach challenges logically and systematically, and to communicate solutions effectively using a universal language.





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Moreover, mathematics fosters a mindset of precision, rigor, and abstraction that is invaluable in engineering. It trains engineers to think analytically, to question assumptions, and to seek elegant solutions. The abstraction provided by mathematics allows engineers to generalize solutions, making them applicable to a wide range of problems. This level of generality is especially powerful in interdisciplinary engineering, where solutions must span multiple domains, such as biomedical devices that integrate electronics, mechanics, and biology.

In the rapidly evolving landscape of modern engineering, the importance of mathematics continues to grow. Emerging technologies such as quantum computing, biotechnology, sustainable energy systems, and advanced manufacturing all depend on sophisticated mathematical models. Engineers must not only keep pace with new developments in mathematics but also contribute to its advancement by developing new algorithms, refining models, and applying mathematical theory in novel ways. This dynamic relationship between mathematics and engineering fuels progress and innovation across all sectors of society.

In conclusion, mathematics is the bedrock of engineering, an essential and omnipresent element that empowers engineers to understand the world, design effective solutions, and push the boundaries of what is possible. From the earliest calculations of ancient builders to the most advanced simulations of modern engineers, mathematics provides the clarity, structure, and precision needed to turn ideas into reality. Its role in engineering is not static but evolving, growing in importance as new challenges arise and as technology becomes increasingly sophisticated. For any aspiring or practicing engineer, a deep appreciation and mastery of mathematics is not just beneficial—it is indispensable.

*BY*

*Dr. Vimlesh Kumar Gupta (Deputy HOD)*

*Associate Professor,*

*Ambalika Institute of Management & Technology*



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## **Vision & Mission of Institute**

### **Vision of Institute**

To nourish the students, blossom them into tomorrow's world class professionals and good human beings by inculcating the qualities of sincerity, integrity and social ethics.

### **Mission of Institute**

1. To provide the finest infra structure and excellent environment for the academic growth of the students to bridge the gap between academia and the demand of industry.
2. To expose students in various co- curricular activities to convert them into skilled professionals.
3. To grind very enthusiastic engineering and management student to transform him into hard working, committed, having a zeal to excel, keeping the values of devotion, concern and honesty.
4. To involve the students in extracurricular activities to make them responsible citizens



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## **Vision & Mission**

### **Department of Applied Sciences**

#### **Vision - Department of Applied Sciences**

To educate undergraduate students in the field of technology, service, applied sciences, preparing sincere and socially responsible students to thrive and contribute to an ever-changing global society.

#### **Mission - Department of Applied Sciences**

- 1.** To provide strong foundation to the students through basic courses and value added teaching in areas of technical fields, innovation, personality development and competitive abilities and guide for their respective discipline.
- 2.** To renders proactive and adaptive services systems those provide students with a flexible yet solid learning infrastructure.
- 3.** To create and propagates knowledge and tools at the interface between areas of engineering, emerging trends industries and other core areas of Applied Science and Humanities.



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## Program Outcome

- 1.** Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2.** Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3.** Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4.** Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5.** Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7.** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8.** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9.** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10.** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11.** Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12.** Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



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## **Our Patrons**

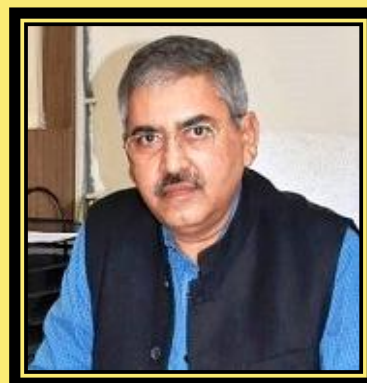
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